

Academic Literacy

Faculty Survey

- Faculty at UC, CSU, and CCC systems
- Professors who regularly teach introductory courses
- Web-based questionnaire
- 289 responses

Tea Party (and informal survey)

- Read quote
- Answer yes/no to questions
- Share quote with partner
- Poll partner on questions (write yes/no answer on sheet)
- Discuss for 2 minutes

The dispositions and habits of mind that enable students to enter the ongoing conversations appropriate to college thinking, reading, writing, and speaking are inter-related and multi-tiered. Students should be aware of the various logical, emotional, and personal appeals used in argument; additionally, they need skills enabling them to define, summarize, detail, explain, evaluate, compare/contrast, and analyze. Students should also have a fundamental understanding of audience, tone, language usage, and rhetorical strategies to navigate appropriately in various disciplines (13).

The inseparable skills of critical reading, writing, listening and thinking depend upon students' ability to postpone judgment and tolerate ambiguity as they honor the dance between passionate assertion and patient inquiry (12).